## Lesson Plan

| Name of Faculty | $:$ | Rahul Kaushik |
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| Discipline | $:$ | Computer Engg. |
| Semester | $:$ | $3^{\text {rd }}$ Sem |
| Subject | $:$ | Digital Electronics |
| Lesson Plan Duration | $:$ | 15 Weeks |


| Week | Theory |  | Practical |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Lecture Day | Topic | $\begin{aligned} & \hline \text { Pr } \\ & \text { Day } \end{aligned}$ | Topic |
| 1 | 1 | Introduction <br> a) Define digital and analog signals and systems, difference between analog and digital signals | 1 | Study of logic breadboard with verification of truth table for AND, OR, NOT, NAND, EXOR, NOR gate |
|  | 2 | b) Need of digitization and applications of digital systems |  |  |
|  | 3 | Number Systems <br> a) Decimal, binary, octal, hexadecimal number systems |  |  |
| 2 | 4 | b) Conversion of number from one number system to another including decimal points | 2 | Verification of NAND and NOR gate as universal gates |
|  | 5 | c) Binary addition, subtraction, multiplication, division, |  |  |
|  | 6 | 1's and 2's complement method of subtraction <br> d) BCD code numbers and their limitations, |  |  |
| 3 | 7 | addition of BCD coded numbers, conversion of BCD to decimal and vice-versa | 3 | Construction of half-adder and full adder circuits using EX-OR and NAND gate and verification of their operation |
|  | 8 | e) Excess-3 code, gray code, binary to gray and gray to binary conversion |  |  |
|  | 9 | f) Concept of parity, single and double parity, error detection and correction using parity |  |  |
| 4 | 10 11 | Revision | 4 | Verify the operation of a) multiplexer using an IC |
|  | 11 | Logic Gates <br> a) Logic gates, positive and negative logic, pulse waveform, definition, |  |  |
|  | 12 | symbols, truth tables, pulsed operation of NOT, OR, AND, NAND, |  |  |
| 5 | 13 | NOR, EX-OR, EX-NOR gates | 5 | b)de-multiplexer |




